

Agricultural Education CDE

Lesson Plan Rubric

Competitor: _____ School: _____

Lesson: _____

CATEGORY	Exemplary 5	Proficient 4	Basic 3	Unsatisfactory 2-0	Score
Unit/Lesson Title	The title is accurate, creative, and has an action-oriented title. The problem area is accurate and fits into the Intro to Ag curriculum	The title is accurate and has an action-oriented lesson title. The unit is accurate but does not fit within the defined area	The title lacks focus and does not utilize an action-oriented lesson title. The unit lacks detail and is not clearly defined within the curriculum	The title is off base, lacks organization, and fails to present an action-oriented title. The unit does not fit within the area or curriculum	
Objectives	Objectives are clear and concise, pertinent to lesson and written in an assessable manor	Objectives are pertinent to lesson and written in an assessable manor	Objectives are too broad and would be difficult to assess	Objectives are not focused, written in a non-assessable manor and/or do not provide direction to the unit	
Interest Approach	Grabs the students' attention, is creative, innovative, well thought out, and engages the students	Grabs the students' attention, well thought out and engages the students	Fails to engage the student, provides little focus for the lesson	Focus, creativity, and student engagement is lacking	
Methodology	Activities exist for each objective taught, are creative and allow students with various learning styles to excel	Activities for each objective are sufficient, address some different learning styles	Activities for some objectives exist but lack student involvement and are repetitive to an individual learning style	Activities do not engage the students and lack key details in being successful learning devices.	
Checking for Understanding	Evaluations of comprehension for each objective are innovative and do an exceptional job giving clear direction, use different strategies, assessing knowledge and are well organized	Evaluations of comprehension are organized, directions are present on each section and different methods are used	Evaluation of comprehension lack organization and clarity, directions are difficult to follow and do not use a variety of upper and lower level questions	Evaluation of comprehension needs more effort, lacks clarity and direction	

Conclusion	Main points and objectives are successfully review and student comprehension assessed	Main points and objectives are reviewed and partial student comprehension assessed.	Main points and objectives are inadequately reviewed with minimal student comprehension assessed	Main points and objectives are not reviewed, with no student comprehension assessed.	
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CATEGORY	Exemplary 5	Proficient 4	Basic 3	Unsatisfactory 2-0	Score
Assessment	Assessments for the lesson are innovative and do an exceptional job giving clear direction, use different strategies, assessing knowledge, and are well organized	Assessments are organized, directions are present on each section and different methods are used	Assessments lack organization and clarity, directions are difficult to follow and do not use a variety of upper and lower level questions	Assessment needs more effort, lacks clarity and direction	
Documentation of Materials	Proper use of creativity, color, knowledge, technology, and pertinent information. Attached to lesson plan.	Uses proper color, knowledge and pertinent information. Attached to lesson plan.	Lacks creativity, focus and accurate information. Attached to lesson plan	Complete disregard for visual support and student learning. No items attached.	
Materials, Supplies, References	The material and supplies list is complete and identifies all visual aids needed while teaching the lesson. The references listed are complete, accurate and provide credit via citations of work(s) utilized.	The materials and supplies list is complete but lacks detail regarding use of items during instruction. The references are listed in a manner where most of them can be located for later use.	The materials and supplies list is incomplete and does not detail all of the visual aids used in the lesson. The references are vague and hard to locate for later use.	The materials and supplies list is not utilized. The references list is lacking detail or is completely missing.	
Spelling, Grammar, Punctuation	Lesson plan contains no errors	Lesson plan contains 1-3 errors	Lesson plan contains 4-6 errors	Lesson plan contains more than 6 errors	
<u>Total Points</u>					/50