

Agricultural Education CDE

Lesson Plan Rubric

Competitor: _____ **School:** _____

Lesson: _____

| CATEGORY | Exemplary 5 | Proficient 4 | Basic 3 | Unsatisfactory 2-0 | Score |
|-----------------------------------|---|--|---|---|-------|
| Unit/Lesson Title | The title is accurate, creative, and has an action-oriented title. The problem area is accurate and fits into the Intro to Ag curriculum | The title is accurate and has an action-oriented lesson title. The unit is accurate but does not fit within the defined area | The title lacks focus and does not utilize an action-oriented lesson title. The unit lacks detail and is not clearly defined within the curriculum | The title is off base, lacks organization, and fails to present an action-oriented title. The unit does not fit within the area or curriculum | |
| Objectives | Objectives are clear and concise, pertinent to lesson and written in an assessable manor | Objectives are pertinent to lesson and written in an assessable manor | Objectives are too broad and would be difficult to assess | Objectives are not focused, written in a non-assessable manor and/or do not provide direction to the unit | |
| Interest Approach | Grabs the students' attention, is creative, innovative, well thought out, and engages the students | Grabs the students' attention, well thought out and engages the students | Fails to engage the student, provides little focus for the lesson | Focus, creativity, and student engagement is lacking | |
| Methodology | Activities exist for each objective taught, are creative and allow students with various learning styles to excel | Activities for each objective are sufficient, address some different learning styles | Activities for some objectives exist but lack student involvement and are repetitive to an individual learning style | Activities do not engage the students and lack key details in being successful learning devices. | |
| Checking for Understanding | Evaluations of comprehension for each objective are innovative and do an exceptional job giving clear direction, use different strategies, assessing knowledge and are well organized | Evaluations of comprehension are organized, directions are present on each section and different methods are used | Evaluation of comprehension lack organization and clarity, directions are difficult to follow and do not use a variety of upper and lower level questions | Evaluation of comprehension needs more effort, lacks clarity and direction | |

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|-------------------|---|---|--|--|--|
| Conclusion | Main points and objectives are successfully reviewed and student comprehension assessed | Main points and objectives are reviewed and partial student comprehension assessed. | Main points and objectives are inadequately reviewed with minimal student comprehension assessed | Main points and objectives are not reviewed, with no student comprehension assessed. | |
|-------------------|---|---|--|--|--|

| CATEGORY | Exemplary 5 | Proficient 4 | Basic 3 | Unsatisfactory 2-0 | Score |
|--|--|--|---|--|-------|
| Assessment | Assessments for the lesson are innovative and do an exceptional job giving clear direction, use different strategies, assessing knowledge, and are well organized | Assessments are organized, directions are present on each section and different methods are used | Assessments lack organization and clarity, directions are difficult to follow and do not use a variety of upper and lower level questions | Assessment needs more effort, lacks clarity and direction | |
| Documentation of Materials | Proper use of creativity, color, knowledge, technology, and pertinent information. Attached to lesson plan. | Uses proper color, knowledge and pertinent information. Attached to lesson plan. | Lacks creativity, focus and accurate information. Attached to lesson plan | Complete disregard for visual support and student learning. No items attached. | |
| Materials, Supplies, References | The material and supplies list is complete and identifies all visual aids needed while teaching the lesson. The references listed are complete, accurate and provide credit via citations of work(s) utilized. | The materials and supplies list is complete but lacks detail regarding use of items during instruction. The references are listed in a manner where most of them can be located for later use. | The materials and supplies list is incomplete and does not detail all of the visual aids used in the lesson. The references are vague and hard to locate for later use. | The materials and supplies list is not utilized. The references list is lacking detail or is completely missing. | |
| Spelling, Grammar, Punctuation | Lesson plan contains no errors | Lesson plan contains 1-3 errors | Lesson plan contains 4-6 errors | Lesson plan contains more than 6 errors | |
| <u>Total Points</u> | | | | | /50 |